



WELCOME TO CORE BUTTE CHARTER SCHOOL!

To view our full Parent/Student handbook, please visit our website:
www.corebutte.org

**CORE Butte TK-8 Home
Study Program**

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Administration Office

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CORE Butte High School

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A California Gold Ribbon Personalized Learning Charter School

Commonly Used Terms

- **PLT** - Personalized Learning Teacher
- **LP** - Learning Period (there are 6 learning periods per school year - approximately 30 days each)
- **EU** - Educational Units (funds available for enrichment activities and/or academic help through CORE vendors)
- **PO** - Purchase Order to pay for vendors using EUs (requested through your PLT)
- **MAR/CV** - Missing Assignment Report/Compact Violation
- **MA** - Master Agreement
- **ParentSquare** - school communication system
- **RSP** - Resource Specialist Teacher
- **IEP** - Individualized Education Plan
- **504** - American legislation that guarantees certain rights to people with disabilities.
- **CBHS** - CORE Butte High School
- **VCI** - Vendor Course Instructor
- **SST** - Student Study Team
- **CAASPP** - California Assessment of Student Performance and Progress. Once a year state test based in Math and Language Arts.

2020-2021 Learning Periods

LP 1 - August 17-September 24	(6 weeks)
Lp 2 - September 25 - November 4	(6 weeks)
LP 3 - November 5 - December 18	(6.5 weeks including Thanksgiving)
LP 4 - January 11 - February 24	(6.5 weeks including Presidents' Day Wknd)
LP 5 - February 25 - April 16	(7.5 weeks including Spring Break)
LP 6 - April 19 - May 28	(6 weeks)

Teaching Tips

I Do, We Do, You Do - a teaching strategy where the parent teaches the concept (I Do), the parent/student work on the concept together (We Do), the student shows mastery by working on the concept independently (You Do).

Use the Teacher's Guide - It is always recommended to use the Teacher's Guide that comes with your curriculum. The first few pages will give you tips and tricks on how to use the guide and the curriculum. If you are having trouble using the Teacher's Guide, set up a meeting with your PLT! Your PLT is there to be your coach and cheerleader!

Learning Style - Always consider your child's learning style when preparing a lesson. Is your child an auditory, visual, or tactile learner? Ask your PLT how you can find out and how to teach to their learning style!

Alternatives to Worksheets - Is your child not a worksheet type student? There are many ways to show mastery of a topic/lesson other than answering the questions on the worksheet or at the end of the lesson. Ask your PLT for ideas!

Organization - Have a plan for your day and your week. Help your student to know what is expected from them during the school day. Schedules, assignment sheets, picture charts are all ways to help keep homeschooling sanity! Your PLT can help with organization ideas.

Grading/Correcting - Make sure to stay on top of grading/correcting your child's work. We want to make sure that our students are practicing correctly!

Parent Trainings - Take advantage of the monthly parent trainings to learn from exceptional PLTs and other parents! (Information about these monthly trainings are sent through a ParentSquare email.) Community helps so much! Plan to attend our annual Parent Seminar - ask your PLT for details about this year's seminar.

Communicate - Always stay in communication with your PLT. He/she is there to help you to be the best teacher you can be for your child. Communication is KEY!

Deep Breath - Take a deep breath. You've got this!

Meeting with your PLT

Students/Parents and teacher may meet weekly, every 2 to 3 weeks or monthly as needed to support a parent and student with homeschooling. These regular meetings provide an opportunity for the parent and student to ask questions and for the teachers to share teaching strategies and offer support and encouragement.

At this meeting, you will bring in all work completed during the learning period. The student's work should be corrected. The PLT will be meeting with you and your child. Their goal is to look through your child's work with them, work on anything that they may need help with and provide support as needed.

The main purposes of a completed Student Assignment and Work Record are to:

- Document a student's progress towards his/her goals and objectives.
- Recognize and commend the learning achievements of each student.
- Document a student's school attendance.

Samples

Original student samples from each of the 4 subjects - Language Arts, Math, Social Studies, Science

Please include your child's first and last name in the upper right hand corner with the subject (English, Math, Science, Social Studies) listed below:

Acceptable examples of Samples: workbook pages, spelling test, handwritten report, rough draft of an essay, diagrams, graphic organizers, paragraphs of 5 complete sentences or more, Photo/Art with written explanation.

Un-Acceptable examples of Samples: photos without explanation, teacher lesson plans, electronic quiz results or certificates printed off, workbook page completed in parent's writing (unless allowed by prior permission), coloring page without written explanation, from religious curriculum, logs, or a photocopy of completed work without hand written comments.

Notes: Samples are turned in to the registrar and are NOT returned to you or to your PLT... so, don't turn in your favorite piece of work. Keep those for yourself and bring them in to show your PLT.

How to sign up for a Community Partner/Request a PO

Visit www.corebutte.org and click on the Family Resources tab to find a full list of CORE community partners.

How do I sign up with a community partner?

First, you will contact the desired community partner...all contact information is located on our community partner list (see instructions above).

When contacting the community partner, you will ask if they have room for your child in their class/lesson, the price per month (not lesson), when your child will start (please know that CORE pays for community partners September-May), and how long your child will continue the class/lesson.

How do I get a Purchase Order (PO)?

After contacting the community partner, you will contact your PLT to request the PO. Some PLTs have a Google Form to fill out while others do all PO requests through email. You will let your PLT know the name of the community partner (as stated on the community partner list), the price per month, when your child will begin the class/lesson, and when they will finish.

Your PLT will submit a PO request to our admin office and will email that PO to you and to the community partner. We suggest that you print the PO (no need to sign it) and take it with you to the first class/lesson.

The community partner will use this PO number to bill CORE for your child's class/lesson.

EDUCATIONAL UNITS (EUs)

(Student Discretionary Funds)

CORE Butte Charter School believes in and supports learning in the broad community. The school provides every student with an Educational Unit (EU) budget in order to personalize his/her education beyond the traditional curriculum.

EUs are funds available to students to assist in meeting their educational needs. These needs include:

* Tutoring, Center Class Fees, Community Partner Course Instruction, School Sponsored Trips

Currently, the amount available to each student is \$1,500 EU's.. They are intended for the enhancement of the student's academic, elective, and social program and should not be used indiscriminately. Academic support should have priority over electives. If the student is not proficient in math and English Language Arts, academic tutoring should be the top consideration.

\$900 EUs of the \$1,500 (per year) can be used for electives.

These funds are optional and all unused funds are returned to the overall program budget to help support our school. This budget does not roll over from year to year, and is not shared among family members.

Rules to Remember

- Be sure to save sufficient funds for tutoring if the student might have such needs.
- Both parents and teachers should keep track of what is used for elective activities such as dance, music, and PE. These can not total more than \$900 (EUs).
- Past elective activities can not be paid for by EUs. EUs cover activities from September 1st until the last day of school in May only.
- A student must provide a purchase order (PO) to a community partner before beginning a class. If the student is allowed to participate **without this prior PO approval, it is the responsibility of the parent to pay for the class.**
- A PO can not be created until a provider is a CORE Butte community partner. If you start a class before someone has completed the community partner process, you must pay for the activity privately.
- If a student drops a class, it is the responsibility of the parent to immediately notify the community partner and personalized learning teacher. If this notification does not occur, the community partner is still paid after the student has dropped.
- When beginning mid-year, your EU budget will be prorated. Please refer to your PLT for details.

<u>Total Educational Budget for Academic and Elective Support: \$1,500</u>	
Academics: May use all or part of the \$1,500	Electives: May use a maximum \$900 per year
All center classes and materials fees	Art classes in the community
CBHS: \$200EU flat fee. 50EU per class for home study students. No pro-rating or "refund" if withdrawn from class/es.	PE classes in the community
Paradise/TK-8 Chico Center: \$25 per hour of instruction on entry. No pro-rating or "refund" if withdrawn from class/es.	Theater classes in the community
Academic tutoring	Music classes in the community
Conference/overnight activity: Maximum \$200	
School sponsored activities and assemblies	
Field Trips	
Online academic classes assigned to a specific student that supplant approved curriculum up to 250EU per semester per class	
Classes required for HS students to meet graduation (non-elective) and/or a-g requirements including VAPA and PE. Once requirements are met, these are considered elective.	
Computer programming, computer lit, or technology related courses.	

Educational Material Resource Criteria

Description: On rare occasions, some curriculum or related items will not be available in the library. The PLT must use their discretion to purchase these supplemental items by utilizing the PLT's Educational Material Resource (EMR) budget. This budget is intended to supplement the regular curriculum and must be incorporated into the student's educational plan.

In the effort to expedite special orders for students, the following list has been revised so that you may be aware of disapproved items

Disapproved items:

- Sectarian or religious materials
- Ink cartridges or printers
- Physical education equipment
- Dangerous materials such as toxic, adhesives, engines, carving implements, or chemicals
- Costumes, uniforms
- Hard assets such as cameras, telescopes, airbrushes, ceramic wheels, musical instruments, electronic devices
- Musical or entertainment CDs, DVDs, videos of non-instructional value
- Live animals or animal care equipment
- Backpacks or tote bags

Note: All materials provided to the student are the property of the school. Families must return

the materials when the student is finished using them for their educational program



Why Testing?



Many parents wonder why we use “standardized” tests in a “personalized learning” school. It seems contradictory to some. Because we offer flexibility in curriculum and teaching methods as a public charter school. In order to continue to offer innovative alternative educational programs, charter schools must demonstrate that their students are making academic growth.

We recognize that standardized tests do not always accurately reflect a student’s knowledge and skills. While we have the opportunity to see, first hand, how much our children are learning, testing creates an avenue with which we can demonstrate to the Ca.

Department of Education, Western Association of Schools and Colleges, and BCDE, that our students are academically succeeding..



With this in mind, we urge you to prepare your student to participate in the yearly Smarter Balanced CAASPP program administered in the Spring. We, as teachers and staff, want our students to be academic achievers who are ready for what life has to offer when they finish their K-12 education. The yearly Smarter Balanced test (CAASPP) for grades 3-11 helps CORE to improve and refine our approach to teaching.

We offer these standardized tests in a smaller group format than the traditional school for the comfort of our students who are accustomed to working with family or small center classes.

CORE offers other assessments to help you with your student’s learning path. Other assessments can be given individually at home or school. The results of these tests help us determine which students may need additional support. The results also help the teacher and parents choose appropriate curriculum and direct their student’s instruction.

CORE also uses Kindergarten-2nd grade Benchmark assessments, iReady or Symphony for grades K-8 to help us determine student academic needs. Sometimes a child who does poorly on one assessment will do better on another.

Center Use

All students and parents must be signed in and out every time they are present in a center. Prompt drop-off before and pick-up after enrichment classes and activities is required.

Resource Centers are open to all students during normal school hours under any of the following conditions:

- Direct parent supervision
- Supervision by teacher

The Resource Centers have adopted the following basic expectations.

• Respect Yourself

- Think positively.
- Do your best.
- Use your time wisely.
- Dress appropriately.

• Respect Others

- Keep your hands and feet to yourself.
- Use positive, appropriate language.
- Be polite.
- Walk, don't run.
- Listen to others.
- Dress appropriately

• Respect Your School

- Clean up after yourself.
- Return things where you found them.
- Use materials properly.
- Dress appropriately.

• Computers are to be used for research, class assignments, or other educational activities

Students are expected to abide by the Code of Conduct outlined in the Student-Parent Handbook. Parents will be notified of any difficulties. Repetitive or severe infractions may result in suspension of center use privileges.

Dress Code: TK-8th Grade

The purpose of this K-8 dress code is to enhance school safety, improve the learning environment, and promote excellence. Children's attitudes toward school work and behavior are related to the clothing that they wear. Therefore, we recommend clothing and footwear suitable for a professional educational atmosphere and appropriate weather. In order to achieve this goal, the following guidelines are in place for all K-8 CORE Butte Charter School students.

All shoes and clothing worn to school shall be appropriate for a learning environment, and adequate protection for the weather.

Tennis shoes, sturdy sandals, or form-fitting shoes are recommended for the resource centers. No shoes with wheels (can be worn if wheels are removed.)

Students shall **not** wear the following items while at CORE Butte Centers or attending school related functions:

- Clothing, school supplies or hats bearing pictures, symbols, slogans, or words related to: drugs, alcohol, tobacco, sex, violence, tagging, gang association, or the demeaning of any person or group.
- Attire, backpacks or school items that would incite students, create a threat or danger, or a substantial disruption of the orderly operation of the classroom or the school
- Low cut blouses, shirts, or see-through clothing
- Low cut/hanging pants that expose stomach, lower back or underwear when seated or standing
- Exposed underwear or underwear worn as outerwear
- Short shorts, short skirts, and short dresses without wearing tights or leggings underneath
- Strapless tops/dresses, tube tops, or shirts pulled down below the shoulder

Field Trips!!!

Visit www.corebutte.org, click on Family Resources and Trips and Activities for Field Trip information.
Field Trip Coordinator - fieldtrips@corebutte.org

The above mentioned field trip website will give you information on CORE sponsored field trips as well as field trips that you can do on your own!

CORE Sponsored Field Trips

At the beginning of each semester, an email message will be sent to all CORE families with sign up information for CORE Sponsored Field Trips available for that semester. Follow the instructions in that email to request field trips for that semester by the due date listed.

You will receive an email from the Field Trip Coordinator letting you know which field trips your family received. CORE will pay for CORE students and one adult. Extra adults and siblings will have an extra fee.

If you have any questions about CORE Sponsored Field Trips, all information about each field trip can be found on the website (dates, times, directions, etc...). If you have further questions, you can contact the Field Trip Coordinator (see email address above).

If you need to cancel a field trip, please contact the Field Trip Coordinator as soon as possible (see email address above).

Field Trips in our Community

There are field trip ideas on our Field Trip website. This gives you a list of amazing places to take your students! These field trip ideas are just for your information. You can contact them to set up a private field trip or get a group of friends together!

CHICO CENTER TK-8 CLASSES 2020-2021

* Most classes are 25 EUs per hour of instruction.

MONDAY DRAFT CLASS SCHEDULE

Block	Room 102	Room 103	Room 114	Room 120	Room 121	Room 122
Block A 9:00 - 10:50		2-3 STEM Science	TK-1 Adventures in Learning			4-5 Hands on Science
Block B 11:00 - 12:50	4-5 Creative Writing and Storytelling		2-3 Explorations into C-STEM			TK-1 Science and Outdoor Nature
Block C 1:00 - 2:50				4-5 Age of Sail (Sept-Nov)		5-6 Shady Creek (Request in Fall)

WEDNESDAY DRAFT CLASS SCHEDULE

Block	Room 102	Room 103	Room 114	Room 120	Room 121	Room 122
Block D 9:00 - 10:50	2-3 Math Explorations	TK-1 Adventures in Learning	TK-1 Adventures in Learning		4-5 California History Projects	
Block E 11:00 - 12:50	2-3 Around the World	TK-1 Adventures in Learning	4-5 Exploration into C-STEM		2-3 STEM Science	4-5 Handicrafts

TUESDAY/THURSDAY DRAFT CLASS SCHEDULE

Time	Room 102 Computer Lab	Room 103 Kinder/sink/6-8	Room 114	Room 120 Dual room #1	Room 121 Dual room #2	Room 122 Science Outdoor
9:00 - 9:55				8th High School Prep Math		6-8 Life Science (Tues Only)
10:00 - 10:55	6-8 Computer Science		8th High School Prep English			
11:00 - 11:55	7-8 Writers Workshop	6th Grade Math	6-8 Money Smarts	8th High School Prep Math		6-8 Making History (FALL) ----- 7-8 Health Class (SPRING)
12:00 - 12:55	6-8 Fantasy Sports Math	7th Grade Math	8th High School Prep English	6-8 Speech and Debate		
1:00 - 2:55	6-8 Yearbook (Tuesday only)		6-8 C-Stem Robotics (Tuesday only)			8th Physical Science (Tuesday only)

THURSDAY Only DRAFT CLASS SCHEDULE

Time	Room 102 Computer Lab	Room 103 Kinder/sink/6-8	Room 114 Robotics	Room 120 Dual room #1	Room 121 Dual room #2	Room 122 Science Outdoor
1:00 - 2:55	6-8 Moving and Cartooning (Thursday Only)			6-8 Epic Leadership (Thursday)		6-8 Art (Thursday)

(Center Classes tentatively start : Tuesday 09/08/2020 - 5/13/2021)

Currently the schedule is designed for TK-5 students to sign up for **one 2-hour block** in the fall and for the 6-8th grade students to sign up for **two classes**. Please be aware of this as you are selecting classes for the fall.

Prep classes require homework and participation.

Drop Off/Pick Up

Students may be dropped off at their school site no earlier than 10 minutes before their program/activity begins and picked up no later than 10 minutes after their program/activity ends. If a student (K-8) is going to be picked up by anyone other than his or her parent, the parent must add his/her name/s to the emergency card.

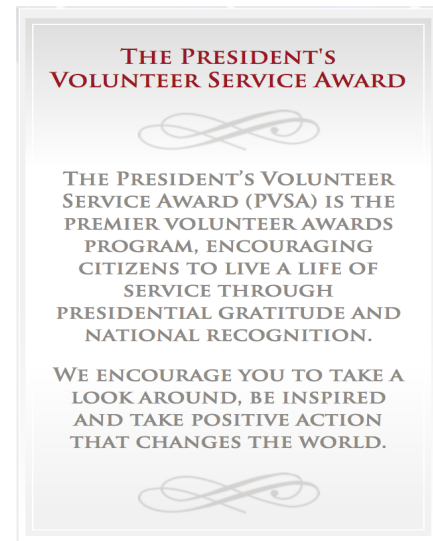
Students are NOT to be on campus unless in a class or in supervised tutoring. A supervisor will oversee the lunch half hour if scheduled on the Enrichment Center Class Schedule. Students who are not in class or in a supervised setting will be asked to call home and have a parent come pick the student up.

President's Volunteer Service Award

The President's Volunteer Service Award recognizes United States citizens and lawfully admitted, permanent residents of the United States who have achieved the required number of hours of service over a 12-month time period or cumulative hours over the course of a lifetime.

Criteria

- Individuals, families and groups that meet the criteria are eligible for the PVSA.
- Recipient(s) must be a United States citizen or a lawfully admitted permanent resident of the United States.
- Awards are issued for service hours served within a 12-month time period or over the course of a lifetime.
- Awards are issued for volunteer service only; additional levels of participation with the organization (i.e., charitable support) are not a factor considered for the award.
- Court-ordered community service does not qualify for the award.
- Awards are issued by approved Certifying Organizations.
- Service must be with an approved Certifying Organization that is legally established in the United States, the Commonwealth of Puerto Rico or one of the U.S. territories.



Eligibility

Hours are measured over a 12-month period and awards are designated based on cumulative hours. The awards are offered in multiple levels and are designed to recognize each milestone of your service achievement. Levels include bronze, silver, gold and the highest honor, the President's Lifetime Achievement Award for those who contribute more than 4,000 hours of service in their lifetime.

Hours by Award	Bronze	Silver	Gold
Kids (5-10)	26 – 49	50 – 74	75 +
Teens (11–15)	50 – 74	75 – 99	100 +
Young Adults (16-25)	100 – 174	175 – 249	250 +
Adults (26 and older)	100 – 249	250 – 499	500+
Families and Groups*	200 – 499	500 – 999	1,000+
President’s Lifetime Achievement Award: Individuals who have completed 4,000 or more hours in their lifetime			
<i>* Two or more people, with each member contributing at least 25 hours toward the total</i>			